

## THE STRUCTURAL APPROACH TO COOPERATIVE LEARNING%0A

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SPENCER KAGAN The Structural Approach to Cooperative Learning Teachers who are well versed in a variety of team structures can create skillful lessons that engage

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LANGUAGE ARTS 23 The Structural Approach This article deals with one approach to cooperative learning, the struc-tural approach, and its application to reading and writing.

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### **ERIC EJ400491 The Structural Approach to Cooperative**

The structural approach to cooperative learning is based on the creation, analysis, and systematic application of content-free ways to organize classroom interactions.

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### **Journal of Needs The Structural Approach to Cooperative**

This paper discusses a range of structures which can be used by a teacher for cooperative learning. The author states that traditional techniques promote competition and anti-socialism. The idea of structures is that they can be adapted for the desired activity, however a single structure is not suited to every educational goal. The structure needs to be selected based upon the desired cognitive, academic and social development as well as its location within the the lesson plan.

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### **Kagan s structural approach to cooperative learning**

American educational psychologist Spencer Kagan has a neat set of structures for improving cooperative group-based learning. According to Jane Joritz-Nakagawa, the aims of Spencer Kagan's Cooperative Learning Structures are: One aim is to foster positive, cooperative relationships between learners studying any subject in a class. The second aim is high academic achievement for all learners in a class.

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### **Kagan's FREE Articles The Structural Approach to**

The structural approach breaks this replacement cycle. Instead of doing cooperative learning lessons, teachers learn structures which make cooperative learning part of any lesson. When a new innovation comes along, teachers do not stop using the effective structures; rather they add structures to their repertoire so they make cooperative learning, multiple intelligences, and character development part of each lesson.

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